



## **Special Issue: Cognitive Linguistics in Chinese Teaching and Learning**

**Call for Papers  
Submission Deadline  
May 30, 2021**

Opposing the Chomskyan paradigm separating language from other cognitive capacities, Cognitive Linguistics (CL) rose in the 1980s as a new approach that perceives language as one imbedded in other human cognitive functions, inseparable from meaning and function, and grounded in embodied experience. This peer-reviewed special issue is focused on how the key CL concepts can be used to analyze the Chinese language and be adopted to advance L2 Chinese teaching and learning. We welcome submissions of original studies that showcase a wide range of CL theories and research methods.

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## 特刊征稿：认知语言学在汉语教学和习得里的应用

**截稿日期：2021年5月30日**

有鉴于乔姆斯基生成语言学派之不足，认知语言学在 1980 年代开始兴起，将语言能力视为人类基本认知功能的一种、语言本身和语义和语言使用紧紧相扣、语言现象反映出人类身体感官经验。本期经同行专家审稿的特刊关注如何用认知语言学理论分析汉语，以提升汉语作为第二语言之教学与习得研究。我们欢迎各种应用不同认知语言学理论和研究方法的原创文章来稿。

客座主编：吴淑铃，美国南伊利诺伊大学

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